

The Jesuit Ratio Studiorum Of 1599 400th Anniversary Perspectives

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The Jesuit Ratio Studiorum Of

Jesuit Ratio Studiorum of 1599

THE JESUIT RATIO STUDIORUM OF 1599 Translated into English, with an Introduction and Explanatory Notes by Allan P Farrell, SJ University of Detroit CONFERENCE OF MAJOR SUPERIORS OF JESUITS 1717 Massachusetts Avenue, NW Washington, D C 20036 1970

THE JESUIT RATIO STUDIORUM OF 1599-rhetoric

THE JESUIT RATIO STUDIORUM OF 1599 Translated into English, with an Introduction and Explanatory Notes by Allan P Farrell, SJ,

Quintilian and the Jesuit Ratio Studiorum

QUINTILIAN AND THE JESUIT RATIO STUDIORUM by Joseph Robert Koch, SJ A thesis submitted in partial fulfillment of the requirements for the degree of Master of Arts in Loyola University 1939 J , 21-

Jesuit Ratio Studiorum - Philippine Studies

The Jesuit Ratio Studiorum JAMES A O'DONNELL, SJ In November 1981 the Jesuit Educational Association held a congress in Manila attended by seventy representatives of seven Jesuit schools and colleges in the Philippines' During the first plenary session, the phrase "non-negotiables of Jesuit education" surfaced

The Jesuit Ratio Studiorum: 400th Anniversary ...

THE JESUIT 'RATIO STUDIORUM': 400TH ANNIVERSARY PERSPECTIVES VINCENT J DUMINUCO, SJ, ED FORDHAM UNIVERSITY PRESS, 2000 Reviewed by Anthony J Dosen, CM The Jesuit "Ratio Studiorum" 400th Anniversary Perspectives is a book of proceedings from a two-day conference hosted by Fordham University to mark this anniversary

Jesuit Schools Tradition - Educate Magis

5 Jesuit Schools: A Living Tradition 2019/25 TO THE WHOLE SOCIETY Dear Friends in the Lord, On December 8, 1986, during the celebration of the 400th Anniversary of the first Ratio Studiorum, Fr General Peter-Hans Kolvenbach wrote to all Major Superiors to announce the

Our guiding Jesuit philosophy - Marquette University

The Jesuit Ratio Studiorum, or plan of studies, emphasized the humanities and drew even from the Greek and Roman classics, in the belief that good literature cultivates good human beings who will, in turn, engage in good works and lead holy lives More than 460 years after the

Jesuit Education & Ignatian Pedagogy

The Jesuit Ratio Studiorum: 400th Anniversary Perspectives NY: Fordham Selections: "The Experience of Ignatius of Loyola: Background to Jesuit Education" "A New Ratio for a New Millennium" "How the First Jesuits Became Involved in Education" "Women's Ways of Knowing and Learning" "The Characteristics of Jesuit Education"

How the First Jesuits Became Involved in Education[1]

Published in The Jesuit Ratio Studiorum: 400th Anniversary Perspectives Vincent J Duminuco, SJ, Ed (New York: Fordham University Press, 2000, pp56-74) ©Fordham University Press Used with permission In 1548, just a little over 450 years ago, ten members of the recently founded

What Magis Really Means and Why It Matters

chivalry that Ignatius read as a youth to the Ratio Studiorum, a manual for Jesuit schools written forty years after the saint's death -- it only shows how deeply the magis permeated Ignatius' spirituality Unfortunately, however, the variety of definitions cannot be justified so easily, for at least four reasons

jesuit model education - Seattle University

we first need to briefly become acquainted with the Ratio Studiorum, the Jesuit manual of education A very good book on it is still in print, Loyola and the Educational System of the Jesuits by Fr Thomas Hughes, SJ It is really an explanation of the Jesuits' educational system, but it is more or less a commentary on the Ratio Studiorum

Title page of the first edition of the Ratio studiorum (1586).

Jesuit publications Among the rarest of these are the 1586 and 1591 editions of the Ratio studiorum, the printed embodiment of the traditional Jesuit educational methodology These copies were formerly owned by the noted English collector Sir Leicester Harmsworth, the gift of Homer Hervey, Paul Straske, and Mrs S R Straske These two

Ignatian Pedagogy and the Ratio Studiorum Exploring the ...

A brief introduction to the Ratio Studiorum by John W O'Malley, SJ The 1911 Catholic Encyclopedia article on "Ratio Studiorum" with a brief survey of its history The Jesuit Ratio Studiorum: 400th Anniversary Perspectives, ed Vincent J Duminuco, SJ (Fordham 2000), papers from a conference at Fordham University

Under One Management: The Jesuit Colleges in the Maryland ...

5 O'Malley, "Involved in Education," in Duminuco, The Jesuit Ratio Studiorum Chapter 1 Page 7 of 126 the province operated under a "single management" and at the "same grade" between 1879 and 1926 I take "single management" to mean more than simply answering to a single administrator

On the Catholic and Jesuit Identity of John Carroll ...

Jesuit Education," in The Jesuit Ratio Studiorum 400th Anniversary Perspectives, edited by Vincent J Duminuco, SJ, New York, 2000, pp 1-21 Nicholas

Lash Easter in Ordinary, Reflection on Human Experience and the Knowledge of God Notre Dame and London, 1988 John W O'Malley, SJ "How the First Jesuits Became Involved in

THE CHARACTERISTICS OF JESUIT EDUCATION

400th anniversary of the "Ratio Studiorum" Introduction 1 In September of 1980 a small international group, Jesuit and lay, came together in Rome to discuss several important issues concerning jesuit secondary education In many parts of the world, serious questions had been raised about

Loyola University Chicago School of Education CIEP 475 ...

February 3 Duminuco, The Jesuit Ratio Studiorum, chapters 1-4, pp 1 - 106 February 10 Ratio Studiorum 1599, translated by Claude Pavur, Introduction, letter of introduction to the Ratio (# 1-6) # 242-300; # 312-324, # 325-374, # 395- 404 O'Malley Observations on the Ratio Studiorum, 1599 Book approval for the mid-term due

Jesuit Pedagogy: Characteristics and practical approaches

Jesuit Ratio Studiorum: 400th Anniversary Perspectives Fordham University Press, 2000 Additional books to purchase on Rhetoric and writing will be announced (texts will include the standard Writing Handbook all Fordham college students own) Reading: Many readings will come from The Jesuit Ratio Studiorum, but there will be

IGNATIAN PEDAGOGY A Practical Approach

education provided in Jesuit schools, colleges and universities, but it can be helpful in every form of educational service that in one way or other is inspired by the experience of St Ignatius recorded in the Spiritual Exercises, in Part IV of the Constitutions of the Society of Jesus, and in the Jesuit Ratio Studiorum

True to the Ratio Studiorum? Jesuit Colleges in St. Petersburg

rell, SJ, The Jesuit Code of Liberal Education: Development and Scope of the Ratio Studiorum (Milwaukee, Wisc, 1938), 431-35 Edward A Fitzpatrick, ed, St Ignatius and the Ratio Studiorum (New York, 1933), 26,120-21 (quotation) The author includes translations of the 1599 Ratio and part 4, dealing with education, of St Ignatius's