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# Policing Justice Series Student Value Edition 2nd Edition

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US Department of Justice Office of Justice Programs National Institute of Justice November 1988 No 7 A publication of the National Institute of Justice, US Department of Justice, and the Program in Criminal Justice Policy and Management, John F Kennedy School of Government, Harvard University -Police Accountability and & % + -ii

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visit the Center for Problem-Oriented Policing online at [www.popcenter.org](http://www.popcenter.org) This website offers free online access to: • the Problem-Specific Guides series, • the companion Response Guides and Problem-Solving Tools series, • instructional information about problem-oriented policing and related topics, • an interactive training exercise, and

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Problem-Specific Guides Series No 12 Bullying in Schools Rana Sampson This project was supported by cooperative agreement #99-CK-WX-K004 awarded by the US Department of Justice, Office of Community Oriented Policing Services (COPS Office) The opinions contained herein are those of the author and do not necessarily represent

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procedural justice is a natural focus of attention Indeed, procedural justice and policing are having a critical 11 See generally Jason Sunshine & Tom R Tyler, The Role of Procedural Justice and Legitimacy in Shaping Public Support for Policing, 37 L AW & S OC ' Y R EV 513 (2003); Tom R Tyler, Enhancing Police Legitimacy, 593 A

**Acquaintance Rape of College Students - POP Center**

About the Problem-Specific Guides Series Problem-Oriented Guides for Police Problem-Specific Guides Series No 17 Acquaintance Rape of College Students Rana Sampson This project was supported by cooperative agreement #99-CK-WX-K004 by the Office of Community Oriented Policing Services, US Department of Justice The opinions