

# Depth Of Knowledge Questions

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## [Depth Of Knowledge Questions](#)

### **Depth of Knowledge (DOK) Levels**

Identify research questions and design investigations for a scientific problem Develop a scientific model for a complex situation From Depth of Knowledge - Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by

### **A Guide for Using Webb's Depth of Knowledge**

2013 Common Core Institute 4 An Educator's Guide for Applying Webb's Depth-of-Knowledge Levels to the Common Core State Standards Overview At the heart of College and Career Readiness is the need to increase the level of rigor in our classrooms for all students

### **I N C R Depth of Knowledge Question Stems**

Depth of Knowledge (DOK) is a scale used to determine the amount of thinking required for a given question or task Aligning your questions to different DOK levels facilitates higher-order thinking and deeper learning for

### **Depth of Knowledge in the English Language Arts Classroom**

Depth of Knowledge, originally developed by Norman Webb, can best be described as a tool for measuring the cognitive demand of instructional objectives and assessment items (Webb , 2002a,b) Webb first introduced Depth of Knowledge to align assessments to standards in ...

### **Webb's Depth of Knowledge Guide**

expectation, or depth of knowledge, required to complete the task It should be noted that the term knowledge, as it is used here, is intended to broadly encompass all forms of knowledge ...

### **A Guide for Using Webb's Depth of Knowledge with Common ...**

the Florida Department of Education's guide for Depth of Knowledge Questions ISBN: 978-0-9857219-4-7 2013 Common Core Institute 22143 Table of Contents

## Depth-of-Knowledge (DOK) Levels for Mathematics

Depth-of-Knowledge (DOK) Levels for Mathematics According to Norman L Webb, Wisconsin Center for Educational Research ("Depth-of-Knowledge Levels for Four Content Areas," March 28, 2002), "interpreting and assigning depth-of-knowledge levels to both objectives within standards and assessment items is an essential requirement of alignment analysis"

### Depth of Knowledge (DOK) Levels

Identify research questions and design investigations for a scientific problem Develop a scientific model for a complex situation Determine the author's purpose and describe how it affects the interpretation of a reading selection Apply a concept in other contexts Level Four Activities Conduct a project that requires

### DOK Question Stems - Ohio Department of Education

From Depth of Knowledge - Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr Norman Webb and Flip Chart developed by Myra Collins ; Title: DOK Question Stems Created Date:

### TOK: Knowledge Questions

Knowledge Questions of the fourth type are perhaps the strongest Look at the command expression 'To what extent...' which challenges the reader us not only to explore the scale and depth of knowledge, but also to evaluate the methods of its construction Other command

### Depth-of-Knowledge (DOK) Levels for Science

Depth-of-Knowledge at Level 4 in science should be reserved for local assessment only Descriptors of DOK Levels for Science (based on Webb and Wixson, March 2002) Level 1 Recall and Reproduction requires recall of information, such as a fact, definition, term, or a

### Questions/Stems for DOK Levels Related to

DOK 2 1 LAFS2RL11 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text  
DOK 2 3 LAFS3RL11 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers  
DOK 2 4 LAFS4RL11

### Us C

Applying Webb's Depth-of-Knowledge (DOK) Levels in Reading According to Norman L Webb, interpreting and assigning depth of knowledge levels to both objectives within standards and assessment items is an essential requirement of alignment analysis

### Depth of Teachers' Knowledge: Frameworks for Teachers ...

Content knowledge for teaching frameworks includes Schulman's (1986) Type of Teachers Knowledge and Ball's (2000) Mathematical Knowledge for Teaching The Diagnostic Teacher Assessment of Math-ematics and Science (DTAMS), a tool that assesses both math-ematics teachers' depth of conceptual knowledge and peda-gogical content knowledge, is

### Intentional Questioning as an Instructional Strategy

Using Depth of Knowledge Questions to Encourage Deep Thinking APRIL 10-13, 2019 CLEVELAND, OHIO 821 The stems help teachers build questions more efficiently, rather than trying to create a brand new set of questions for each lesson<sup>21</sup> The question stems also help teachers ask a complex variety of focused questions

### DEPTH OF KNOWLEDGE IN MATHEMATICS

DEPTH OF KNOWLEDGE IN MATHEMATICS DOK 1 RECALLING INFORMATION DOK 2 SKILLS AND CONCEPTS DOK 3 STRATEGIC THINKING

DOK 4 EXTENDED THINKING Applying a formula Key Words: Identify Recall Collecting Classifying Organizing and Comparing data Organizing and displaying data in charts, graphs, and tables Working with problems that have more than one

### **Are You Down with the DOK?**

What is DOK? DOK-1 -Recall & Reproduction - Recall a fact, term, principle, concept; perform a routine procedure - measure, calculate, apply rule (eg, Problems that provide practice - “Doing the drills”) DOK-2 - Basic Application of Skills/Concepts - Use of information, conceptual knowledge, select appropriate procedures for a task, two or more steps with decision points along the

### **Putting DOK into Practice with Hess’ Cognitive Rigor Matrix**

Dr Karin Hess combined Bloom’s taxonomy and Webb’s Depth of Knowledge into a single chart which she calls a Cognitive Rigor Matrix (Hess, Carlock, Jones, and Walkup 2009) We have pulled out math examples from Hess’ Cognitive Rigor Matrix and placed them into three general categories, Understand,